

Professional Educator Preparation Program Standards (PEPPS)

Writing Teams

Procedures and Processes Program Review

Sub-Chapter 1 State Administrative Procedural Standards

Unit Review

Sub-Chapter 2 Organization and Administration of Teacher Education

PEPP Standards Sub-Chapter 3 Curriculum Principles and Standards: Basic Programs Aligned to NCATE Unit Standards

Montana PEPP Standards – Sub-Chapter 3	NCATE Standards
10.58.304 Candidate Knowledge, Skills, and Disposition	Standard 1 - Candidate Knowledge, Skills, and Dispositions
10.58.305 Assessment System and Unit Evaluation	Standards 2 - Program Assessment and Unit Capacity
10.58.306 Field Experiences and Clinical Practices	Standard 3- Field Experiences and Clinical Practice
10.58.307 Diversity	Standard 4 - Diversity
10.58.308 Faculty Qualifications, Performance, and Development	Standard 5 - Faculty Qualifications, Performance, and Development
10.58.309 Unit Governance and Resources	Standard 6 - Unit Governance and Resources

Sub-Chapter 4 Teaching Areas: General Standards

General Education

Professional Education

Sub-Chapter 5 Teaching Areas: Specific Standards

10.58.501 General Requirements – Review INTASC

Sub-Chapter 5 Teaching Areas: Specific Standards (Separate Writing Teams)

Agricultural Education

Art K-12

Business and Information Technology Education

Drama

Elementary

Writing Team Assignments

Prepared by the Office of Public Instruction

Linda McCulloch, Superintendent

August 2004

English/Language Arts
Students with Disabilities K-12
Second Languages K-12

Recommend Change – **World Languages K-12**

Guidance and Counseling K-12 Recommend Change – **School Counseling K-12**
Health **
Family and Consumer Sciences
Industrial/Technology Education
Journalism
Library Media K-12
Mathematics
Music K-12
Physical Education and Health K-12 **
Reading Specialist K-12
Science
Social Studies
Communications
Trades and Industry
Traffic Education
Computer Science

Areas of Permissive Special Competency

Early Childhood Education
Gifted Students K-12

Proposed – Technology in Education

Education Leadership

Sub-Chapter 6 Curriculum Principles and Standards: Advanced Programs
Sub-Chapter 7 Specializations: Supervisory and Administrative Programs
Supervisors
School Principals and Superintendents - Review ISLLC Standards

School Psychologist

Sub-Chapter 8 Innovative and Experimental Programs

**Sub-Chapter 9 Standards for Approving Competency-Based or
Performance-Based Programs**

Integration/Alignment Committees

Indian Education for All

Integrating Technology across the Curriculum

Format and Structure

Print and Electronic